Curriculum of the Department of International Affairs

for 2025 students

| | Credits and Hours | | | | | | | | | for 2025 students | |
|---------------------|--|-------|----------------|------|--------|-------|--------|------|--------|-------------------|---|
| | | | | | | | | | | | |
| Category | | | Fres | hman | Soph | omore | Junior | | Senio | | |
| | Course Title | total | Spring Fall | Fall | Spring | Fall | Spring | Fall | Spring | Remarks | |
| | FRESHMAN ENGLISH | 8 | 4 | 4 | | | | | | | |
| | SOPHOMORE ENGLISH | 8 | | • | 4 | 4 | | | | | |
| | JUNIOR ENGLISH | 4 | | | - | | 2 | 2 | | | |
| | HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (I) | 1 | 1 | | | | | | | | |
| | HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (II) | 1 | | 1 | | | | | | | |
| | CLOUD TECHNOLOGY AND INTELLIGENT COMMERCE APPLICATIONS | 2 | 2 | (2) | | | | | | | 1st or 2nd semester |
| _ | AI THINKING AND PROGRAMMING DESIGNS | 2 | (2) | 2 | | | | | | | 1st or 2nd semester |
| University Cores | HUMANITIES AND ARTS | 2 | 2 | (2) | (2) | (2) | (2) | (2) | | | 1st to 3rd grade, first or second semester |
| Ve | HUMANITIES AND ARTS ENVIRONMENT AND SUSTAINABILITY NATURE AND SCIENCE SOCIETY, LAW, AND POLITICS ADVANCE COURSES AND COURSES ON STUDYING TRANS-DISTRICT ISSUES | 2 | (2) | 2 | (2) | (2) | (2) | (2) | | | 1st to 3rd grade, first or second semester |
| Sit | NATURE AND SCIENCE | 2 | 2 | (2) | (2) | (2) | (2) | (2) | | | 1st to 3rd grade, first or second semester |
| y C | SOCIETY, LAW, AND POLITICS | 2 | (2) | 2 | (2) | (2) | (2) | (2) | | | 1st to 3rd grade, first or second semester |
| òr | O ADVANCE COURSES AND COURSES ON STUDYING TRANS-DISTRICT ISSUES | 2 | , | | , | () | 2 | (2) | | | 1st or 2nd semester |
| Se | CHOOSE ONE FROM ABOVE | 2 | | | | | (2) | 2 | | | 1st or 2nd semester |
| | PHYSICAL EDUCATION I | 2 | 2 | | | | (-) | | | | optional physical education |
| | PHYSICAL EDUCATION II | 2 | | 2 | | | | | | | optional physical education |
| | SELECTED READINGS OF PAST AND PRESENT WORKPLACE LITERACY EXAMPLES | 2 | 2 | | | | | | | | optional physical education |
| | DIGITAL TEXT STORYTELLING SKILLS | 2 | | 2 | | | | | | | |
| | POWER OF THE WORKPLACE LITERACY | 2 | | | 2 | (2) | | | | | 1st or 2nd semester |
| | TOTAL | | 15 | 15 | 2 | (2) | 4 | 4 | | | ist or 2nd semester |
| • | CROSS CULTURAL COMMUNICATION | 48 | 15 | 15 | 6 | 4 | 4 | 4 | 3 | | Whole English instruction |
| College Cores | TOTAL | 3 | | | | | | | 3 | | Whole-English instruction |
| Ψ, Φ | INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES | | 2 | | | | | | | | Whole English instruction |
| | POLITICAL SCIENCE | 3 | 3 | | | | | | | | Whole-English instruction |
| | INTRODUCTION TO ECONOMICS | 2 | 2 | | | | | | | | Whole-English instruction |
| | ECONOMICS IN PRACTICE | 1 | 1 | | | | | | | | Whole-English instruction Whole-English instruction |
| Ō | ENGLISH READING FOR INTERNATIONAL AFFAIRS | 3 | 3 | | | | | | | | Whole-English instruction |
| Departm | ENGLISH WRITING FOR INTERNATIONAL AFFAIRS | 3 | 3 | 3 | | | | | | | Whole-English instruction |
| artr | CONFERENCE ENGLISH AND INTERNATIONAL ETIQUETTE | 3 | | 3 | | | 3 | | | | Whole-English instruction |
| | INTRODUCTION TO RESEARCH METHODOLOGY | 3 | | | | | 3 | | | | Whole-English instruction |
| ental Cores | GRADUATION PROJECT I | 1 | | | | | - | 1 | | | Whole-English instruction |
| ر ر | RESEARCH METHODOLOGY I | 2 | | | | | | 2 | | | Whole-English instruction |
| ore | GRADUATION PROJECT II | 1 | | | | | | _ | 1 | | Whole-English instruction |
| Ś | RESEARCH METHODOLOGY II | 2 | | | | | | | 2 | | Whole-English instruction |
| | INTERNATIONAL NEGOTIATION AND COMMUNICATION | 3 | | | | | | | _ | 3 | Whole-English instruction |
| | SEMINAR ON EXTERNAL AFFAIRS PRACTICES | 3 | | | | | | | | 3 | Whole-English instruction |
| | TOTAL | 33 | 9 | 3 | 0 | 0 | 6 | 3 | 3 | 6 | g |
| | COMPARATIVE POLITICS | 3 | _ | 3 | _ | | _ | | | | Whole-English instruction |
| | INTRODUCTION TO ECONOMIC POLICY | 2 | | 2 | | | | | | | Whole-English instruction |
| | ECONOMIC POLICY IN PRACTICE | 1 | | 1 | | | | | | | Whole-English instruction |
| | CONTEMPARARY SOCIAL DEVELOPMENT PROBLEMS | 3 | | 3 | | | | | | | Whole-English instruction |
| | CULTURAL POLITICS AND SOCIETY | 3 | | | 3 | | | | | | Whole-English instruction |
| | CHINA AND INTERNATIONAL ECONOMY | 3 | | | 3 | | | | | | Whole-English instruction |
| | ORGANIZATION THEORYT AND BEHAVIOR | 3 | | | 3 | | | | | | Whole-English instruction |
| | INTRODUCTION TO BUSINESS MANAGEMENT | 3 | | | 3 | | | | | | Whole-English instruction |
| Department Elective | INTERNATIONAL RELATIONS | 3 | | | 3 | | | | | | Whole-English instruction |
| | INTERNATIONAL ECONOMICS | 3 | | | | 3 | | | | | Whole-English instruction |
| | SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION | 3 | | | | 3 | | | | | Whole-English instruction |
| | NGOS AND VOLUNTEER MANAGEMENT | 3 | | | | 3 | | | | | Whole-English instruction |
| | CONTEMPORARY CULTURAL THOUGHTS AND THEORIES | 3 | | | | 3 | | | | | Whole-English instruction |
| | INTRODUCTION TO INTERNATIONAL CULTURE ECONOMY | 3 | | | | 3 | | | | | Whole-English instruction |
| | AMERICAN GOVERNMENT AND POLITICS | 3 | | | | 3 | | | | | Whole-English instruction |
| | INTERNATIONAL POLITICAL ECONOMY | 3 | | | | | 3 | | | | Whole-English instruction |
| ïve | INTERNATIONAL INVESTMENT | 3 | | | | | 3 | | | | Whole-English instruction |
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|-------------------|--|-------|----------|--------|-----------|--------|--------|--------|------|-------------------|---------------------------|
| | | | | С | redit | | | | | | |
| Category | Course Title | | Freshman | | Sophomore | | Junior | | Sei | nior | |
| | | total | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Remarks |
| 0) | GLOBALIZATION AND ECONOMIC DEVELOPMENT | 3 | | | | | 3 | | | | Whole-English instruction |
| | OVERSEAS (DOMESTIC) STUDY | 2 | | | | | 2 | | | | |
| | ANALYSIS OF GLOBAL INDUSTRIES | 3 | | | | | | 3 | | | Whole-English instruction |
| | CULTURAL POLICY AND ADMINISTRATION | 3 | | | | | | 3 | | | Whole-English instruction |
| | CULTURE TECHNOLOGY AND GLOBALIZATION | 3 | | | | | | 3 | | | Whole-English instruction |
| | INTRODUCTION TO INERNATIONAL LAW | 3 | | | | | | 3 | | | Whole-English instruction |
| | INTERNATIONAL MARKETING MANAGEMENT | 3 | | | | | | 3 | | | Whole-English instruction |
| | INTRODUCTION TO EUROPEAN UNION | 3 | | | | | | 3 | | | Whole-English instruction |
| | CASE STUDY AND QUALITATIVE ANALYSIS | 3 | | | | | | 3 | | | Whole-English instruction |
| | CASE STUDY AND QUALITATIVE ANALYSIS | 3 | | | | | | 3 | | | Whole-English instruction |
| | ARTS AND POPULAR CULTURE IN THE WORLD | 3 | | | 3 | | | | | | Whole-English instruction |
| മ | DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN | 3 | | | 3 | | | | | | Whole-English instruction |
| ene | INTERNATIONAL TRADE PRACTICES | 3 | | | 3 | | | | | | |
| General Electives | INTRODUCTION TO PRACTICES OF CITY CULTURE | 3 | | | | 3 | | | | | Whole-English instruction |
| Ш | PUBLIC POLICY AND ANALYSIS | 3 | | | | 3 | | | | | |
| lec | HISTORY OF MODERN DIPLOMACY | 3 | | | | | 3 | | | | |
| ti- | GLOBAL CULTURAL GEOGRAPHY AND CULTURAL TOURISM | 3 | | | | | 3 | | | | |
| Š | INTERNATIONAL CULTURAL FESTIVALS | 3 | | | | | 3 | | | | Whole-English instruction |
| | INNOVATION AND ENTREPRENEURSHIP | 3 | | | | | 3 | | | | |
| | SUMMER INTERNSHIP II | 4 | | | | | 4 | | | | Internship 320hrs |
| | OVERSEAS INTERNSHIP II | 2 | | | | | 2 | | | | Internship 144hrs |
| 5 | OVERSEAS INTERNSHIP IV | 4 | | | | | 4 | | | | Internship 72hrs |
| Intership | JOB SHADOWING I | 1 | | | | | | | | 1 | Internship 36hrs |
| sh: | SEMESTER-BASED OFF-CAMPUS INTERNSHIP I | 9 | | | | | | | 9 | | Internship 4.5months |
| Ъ | SEMESTER-BASED OFF-CAMPUS INTERNSHIP II | 9 | | | | | | | | 9 | Internship 4.5months |
| | SEMESTER-BASED OVERSEAS INTERNSHIP I | 9 | | | | | | | 9 | | Internship 4.5months |
| | SEMESTER-BASED OVERSEAS INTERNSHIP II | 9 | | | | | | | | 9 | Internship 4.5months |

The total graduation requirement is 128 credits, including 48 credits of university core required courses, 3 credits of college core required course, 33 credits of department required courses, 34 credits of department electives, and 10 credits of general electives (including 4 credits of EMI courses).

Definition and Regulations of General Elective Courses:

General elective courses refer to elective courses offered by various colleges, departments, and centers of the university. During the course of study, students must complete at least 10 credits of general elective courses, including a minimum of 4 credits from EMI (English as a Medium of Instruction) courses.

When taking the 33-credit departmental cores, students should follow the following regulations.

1.Students need to pass Graduation Project I before taking Graduation Project II and Research Methodology II.

@When taking the 34-credit departmental electives, students should follow the following regulations.

- 1.Among the pair courses of (Contemporary Social Development Problems and Cultural Politics and Society), (Comparative Politics and International Relations), and (Introduction to Economic Policy, Economic Policy in Practice and Introduction to Business Management), students need to pass at least 2 pairs from the 3.
- 2.Students need to take Case Study and Qualitative Analysis or Survey Design and Applied Statistics.

When taking the 10-credit general electives (including 4 credits of EMI courses), the following rules apply.

- 1.All elective courses and internship offered by the Department or other international-affairs-related courses offered by other departments can be qualified as the credits for the 10-credit general electives. (When taking courses offered by other departments, please check with the Department to assure that they are related to international affairs.)
- 2...If Students' English proficiency is at the C2 level of the CEFR (The Common European Framework of Reference for Languages), they can provide proof of certificate to the Department to waive English Reading for International Affairs and English Writing for International Affairs and to take another 6 credits of courses to meet the requirements of the two core courses.
- 3. Before graduation, every student needs to successfully pass at least one certificate sanctioned by the department.
- 4. The content of internships is as follows:

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|---|----------|--------------|-------------------|----------|--------|-----------|--------|--------|--------|--------|--------|---------|
| _ | | | | Freshman | | Sophomore | | Junior | | Senior | | |
| | Category | Course Title | total | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Remarks |

- (1) SUMMER INTERNSHIP II is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 320 hours.
- (2) OVERSEAS INTERSHIP IV is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 144 hours.
- (3) OVERSEAS INTERSHIP II is a 2-credit course, which can be counted as 2 credits of the 10-credit general electives. Students need to intern for 72 hours.
- (4) SEMESTER-BASED OFF-CAMPUS INTERNSHIP I and SEMESTER-BASED OFF-CAMPUS INTERNSHIP II are 9-credit courses, which can be counted as departmental electives. Students need to intern for 4.5 months.
- (5) SEMESTER-BASED OVERSEAS INTERNSHIP I and SEMESTER-BASED OVERSEAS INTERNSHIP II are 9-credit courses, which can be counted as departmental electives. Students need to intern for 4.5 months.
- (6) JOB SHADOWING I is a 1-credit course, which can be counted as 1 credit of the 34-credit departmental electives. Students need to intern for 36 hours.
- (7) Students can only choose one of the internships to be counted as the credits for departmental electives. those undertaking a year-long internship may take "SEMESTER-BASED OFF-CAMPUS INTERNSHIP I", "SEMESTER-BASED OFF-CAMPUS INTERNSHIP II", or "SEMESTER-BASED OVERSEAS INTERNSHIP II" for a total of 18 credits eligible for recognition or exemption.
- Students have to pass the Language Proficiency Test standards required.
- *Students are required to satisfied other graduation requirements of the school.
- ©Please apply for the self-directed learning course in accordance with the "Implementation Guidelines for Self-Learning Courses of Wenzao Ursuline University of Languages".
- ★For the general education courses, must choose one course each from HUMANITIES AND ARTS, ENVIRONMENT AND SUSTAINABILITY, NATURE AND SCIENCE, SOCIETY, LAW, AND POLITICS and ADVANCE COURSES AND COURSES ON STUDYING TRANS-DISTRICT ISSUES and an additional course from any one of the groups, totaling 12 credits. Please make sure all required courses are completed before graduation.
- ★The exact list of general education course to be offered is subject to the arrangement of the General Education Center's course catalog of the academic year.
- ★These elective courses listed are for reference only, please refer to the latest list on each department website every year to make sure the courses are available.
- ★The elective courses offered by each department are department electives for students in that department. While for students from different departments, those courses only count as general elective courses. (Different in credit)
- ★Should there be any changes in the course schedule of the department, please refer to the newest version.